Grand Rounds

Using Imaging to Capture Disease Mechanisms in ALS & Imaging of Dopamine Unresponsive Features of Parkinson Disease

Bradley Foerster, MD & Myria Petrou, MD
Assistant Professors of Radiology
Division of Neuroradiology
The University of Michigan

Wednesday, March 16, 2016
5pm-6pm
LIVE—UC Irvine Medical Center
Douglas Hospital Basement
Radiology Conference Room (0117)

Target Audience
The target audience consists of UC Irvine School of Medicine attending physicians, fellows, and residents of the UCI Department of Radiological Science located at UCIMC, community physicians, researchers and scientists, and other healthcare professionals.

Statement of Purpose
These grand rounds are being held for UC Irvine and community physicians as well as other healthcare professionals to keep them updated of the latest treatment modalities and research in medicine.

Accreditation Statement
The University of California, Irvine School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Medicine Grand Rounds Global Learning Objectives
• Utilize enhanced skills in performing procedures and interpreting diagnostic results.
• Discuss the latest and most appropriate medical diagnostic methods.
• Utilize an organized method of establishing an accurate diagnosis.

Designation Statement
The University of California, Irvine School of Medicine designates this live activity for a maximum of 1 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure
Lecturer: Bradley Foerster, MD and Myria Petrou, MD have disclosed that they have not had any financial relationships in the last 12 months with a manufacturer of the products or services discussed in this CME event.

Course Directors/Planners
Joseph Burns, MD, PhD, Anton Hasso, MD, Scott Goodwin, MD, have disclosed that, as course director and planners, they have no affiliations, arrangements or financial agreements which could be perceived as a potential conflict of interest.

ADA Statement
In compliance with the Americans with Disabilities Act, if you have any special needs, please contact Ashley Valdivia at 714-456-3685 seven days prior to the meeting.

California Assembly Bill 1195
California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. It is the intent of the bill, which went into effect on July 1, 2006, to encourage physicians and surgeons, CME providers in the state of California, and the Accreditation Council for Continuing Medical Education to meet the cultural and linguistic concerns of a diverse patient population through appropriate professional development. The planners, speakers, and authors of this CME activity have been encouraged to address issues relevant in their topic area. In addition, a variety of resources are available that address issues cultural and linguistic competency, some of which are included in your syllabus or handout materials.

Additional resources and information about AB1195 can be found on our website at http://www.healthaffairs.uci.edu/som/meded/CME/CME-H-AB1195.htm.